

TEACHING FOCUS		WRITING			GRADES 1-3		
CRITERIA		GRADE 1	GRADE 2	GRADE 3			
PURPOSE AND AUDIENCE	- communicate ideas: thoughts, feelings, experiences (e.g., letter to a friend)	- communicate ideas: thoughts, feelings, experiences (e.g., a passage describing a trip to the farm for their classmates)	- communicate ideas and information for specific purposes and to specific audiences (e.g., write a notice for a community newspaper advertising an upcoming school event)				
	- simple short stories, descriptions (e.g., of a person, lists)	- short narratives, poems based on familiar models	- journal notes which express personal points of view and personal reflections (e.g., simple research reports, letters, stories, poems, e-mail, chart)				
	- correct sequencing of events	- logical sequence (e.g., stories with beginning, middle and end)	- short paragraphs with main ideas and related details				
	- simple, complete sentences	- more elaborate sentences using adjectives and adverbs, use a variety of sentence types (e.g., questions, statements and exclamations)	- compound sentences and sentences of varying length				
	- use and spell their own oral vocabulary plus less familiar words which have been taught	- use and spell correctly grade-appropriate vocabulary	- use and spell correctly grade-appropriate vocabulary, common prefixes and suffixes, compound words, vocabulary to express feelings, use a dictionary to learn synonyms				
	- print legibly capitals, smaller case letters, spaces between words, use materials from other media (e.g., clip art)	- use titles to summarize content, use words and pictures to create a message, use underlining, colour, size of print for emphasis, print legibly, use margins and spacing appropriately, use materials from other media (e.g., collage)	- use titles and subheadings as organizers, use visual materials to reinforce message (e.g., photograph), print legibly, cursive writing, use materials from other media (e.g., sketches)				