



STUDENT COACHING RUBRICS

Creation: Stage 1 (Grade 9 or as designated by the teacher)

A Stage 1 student successful in the process of creation confidently asserts the mastery of the knowledge and skills of knowledge/understanding, thinking/inquiry, communication and application/creation in the creation process.

I understand:

- the stages of the creative process
- the materials, tools and technologies used to create artwork
- the functions of research and technology in the visual arts
- the elements and principles of design
- perception enhancing devices.

I think, analyze and inquire by:

- applying critical analysis of the creative process
- using creative thinking skills
- deciding upon the appropriate tools to use for my project
- planning my work in detail
- incorporating the elements and principles of design into my plan
- solving visual arts problems (e.g., illusion of depth, creating balance)
- relating visual arts and technology (e.g., computers, photocopiers, scanners, digital cameras).

I communicate by:

- using many artistic terms and symbols correctly
- expressing ideas and information about the creative process
- detailing many ideas and information about research and technology in visual arts.

I create when I:

- adhere to the steps of the creative process when creating art
- use equipment, materials and technology safely, correctly and without supervision
- use and select a variety of new and traditional materials, process and technologies which relate the message of the artwork
- create painting, printmaking, and sculptures using the materials, skills, concepts and processes according to my project plan and project parameters
- create work that reflects many of the elements and principles of design
- incorporate personal interests and hobbies into my art.