

Three Sample Scenarios for 1st Hour Analysis

Three examples of the review of school results (low, average and high) provide concrete examples of the questions, considerations and recordings of the 1st Hour analysis. The examples present the context and results for each school, and from the reflections in each section, the Summary of Results notations which are referenced in communication with partners.

Low Results

SCHOOL CONTEXT

The school:

- ☉ is urban
- ☉ is located in a rural, semi-urban school board
- ☉ is in a community with low socio-economic status
- ☉ has a substantial special education component
- ☉ has a history of understanding and programming for special needs students (e.g., apprenticeship, co-op, work experience)
- ☉ serves approximately 1600 students.

Board and School Results

Overall Test Results for School, Board, and Province

	Did Not Write (includes deferrals)	Failed both Reading and Writing	Failed Reading, Passed Writing	Passed Reading, Failed Writing	Passed Reading and Writing
School Results	22 %	21 %	7 %	12 %	38 %
Board Results	11 %	14 %	6 %	12 %	58 %
Provincial Results	10%	13%	5%	11%	61%

COMPARATIVE OVERVIEW

This school's results are in the bottom half of the province (Results Page 2). The first chart on this page uses Method 1 to compare the school pass rate of 38% to the board's pass rate of 58% and the provincial pass rate of 61%. The first reaction is that this is not surprising. After all, 39 students of the 299 eligible to write were deferred (that's 13% of the school population). Of those who did write, 16% wrote with accommodations or special provisions. In advance, the school community was made aware of these statistics so there would not be surprises later for them.

Participation Summary:	Method 1	
Students who wrote the test (both	232	78 %
Absent one or both days*	25	8 %
Deferred	39	13 %
Total Students working towards a diploma	296	100 %
Exempt	3	n/a
Total Including Exemptions	299	

Page 2: Comparison To Board And Province

Compare the school to the board and province. Note differences of concern or items to be investigated.

- Did not write - bottom half of province
- Failed both - not surprised - deferrals for 13% and 10% accomod.
- Failed R Pass W - why were so many absent the day of the test?
- Pass R Failed W Was the reason fear of failure?
- Passed both

WHEN THE ONTARIO LITERACY RESULTS ARRIVE