



**W**hat is clear from research is that a one-size-fits-all program is not beneficial. Creating a program to fit the needs of the individual teacher is the most successful. The planner below can be used to organize an incoming teacher induction program for the individual teacher. Each component is addressed in the following pages.

<b>Incoming Teacher Induction Program Planner</b>	
<b>School Year:</b> _____	<b>Teacher Name:</b> _____
<b>Component</b>	<b>Specifics</b>
<b>Orientation</b>	Level _____ Orientation Partner: _____ Review Date: _____ Type of Orientation : _____
<b>Peer Support</b>	Learning Community Formal Mentor – Mentor’s Name: _____ Informal Mentoring Review Completed: _____
<b>Professional Development</b>	Planning Meeting: _____ Notes:

See page 41 for a photocopy version of this form. The form is also available for downloading, adaptation and printing on school or district letterhead. See the last page in this handbook for access and download instructions.