



The Staff Believes

1. When I think about (the task/project) I see it as:

very important somewhat important not very important

2. The issues, challenges, or problems in the school that this task/project impacts are:

3. The issues, challenges, or problems in the classroom that this task/project impacts are:

4. The issues, challenges, or problems relating to this task/project that I often talk about with colleagues in the staff room, in the hallways are:

5. The challenges or problems that worry me most about this task/project are:

6. The issues that really perplex, intrigue, or excite me about this task/project are:

7. The aspect of student learning in the classroom relating to this task/project that I really wish I knew more about is:

To download an electronic version of this form see the last page of this handbook.