

## Reporting Student Achievement

Effective report comments:

- use the student's name
- provide a context (e.g., use an example of a task)
- describe the student's strengths related to the three language skills
- include the appropriate descriptor from the assessment scale
- link the descriptor to the curriculum expectation/outcome/objective
- identify one or two weakness (area for improvement)
- offer a specific suggestion for improvement.

The following sample report card comments demonstrate how performance is described at each level of achievement. The comments are based on what the students have learned and how well they have learned it.

The chart on the next page offers specific comments which help students move to the next performance level and improve performance in each international language skill. "Next steps" comments are based on the next levels of achievement in the assessment scale.

### Stephanie

*Stephanie is developing her oral and written communication skills. In her oral presentation on Paris, she spoke with some fluency and frequent errors in pronunciation. The language and information in the advertisement she created shows some clarity and accuracy. Stephanie will benefit from taking more care in proofreading and revising her written work.*

**Level C: Developing**

### Alex

*Alex has limited oral and written communication skills. In her oral presentation on Paris, she spoke with limited fluency and many errors in pronunciation. The language and information in the advertisement she created shows limited clarity and accuracy. Alex will benefit from reviewing new vocabulary and language structures regularly.*

**Level D: Beginning/Emerging**

### Chaim

*Chaim has superior oral and written communication skills. In his oral presentation on Paris, he spoke fluently with few errors in pronunciation. The language and information in the advertisement he created shows clarity, accuracy and originality. Chaim will benefit from using graphic organizers to plan and clarify ideas.*

**Level A: Skilled**

### Abdul

*Abdul is competent in his oral and written communication skills. In his oral presentation on Paris, he spoke with considerable fluency and occasional errors in pronunciation. The language and information in the advertisement he created shows considerable clarity, accuracy and some originality. Abdul will benefit from using the language during daily classroom activities.*

**Level B: Competent**