

Assessment Scale/Rubric		Problem Solving			Secondary
Criteria	Student Coaching Rubric	Level D Beginning	Level C Developing	Level B Competent	Level A Skilled
Communication Listening and Responding	My response shows that I understand key information and can explain my own point of view.	<input type="checkbox"/> agrees or disagrees, or states facts	<input type="checkbox"/> agrees or disagrees and gives a few reasons or examples	<input type="checkbox"/> agrees or disagrees, justifies point of view and provides feedback	<input type="checkbox"/> agrees or disagrees, provides rationale for point of view, expands on others' views, clarifies and provides feedback
	Selection and Use of Resources (e.g., print, Internet, CD, multimedia, software, video)	I select many resources which are appropriate and useful.	<input type="checkbox"/> finds a few resources which are useful and appropriate	<input type="checkbox"/> chooses some resources which are useful and appropriate	<input type="checkbox"/> selects many resources which are useful and appropriate
Asking Questions	I summarize information in my own words.	<input type="checkbox"/> copies information verbatim	<input type="checkbox"/> reproduces information making a few minor changes	<input type="checkbox"/> summarizes information using some own words	<input type="checkbox"/> summarizes all information using own words
	I select relevant questions appropriate to the situation and generate some of my own.	<input type="checkbox"/> asks a few appropriate questions from those provided	<input type="checkbox"/> poses some appropriate and relevant questions from those provided	<input type="checkbox"/> generates appropriate and relevant questions from those provided and generates a few new questions	<input type="checkbox"/> initiates relevant and probing questions with some based on those provided and develops many original ones
Application Use of Writing Process (e.g., selecting resources, research, note taking, organizing ideas, planning paragraphs, drafting, editing, revising)	I use most of the stages of the writing process.	<input type="checkbox"/> uses a few of the stages of the writing process	<input type="checkbox"/> employs some of the stages of the writing process	<input type="checkbox"/> draws upon most of the stages of the writing process	<input type="checkbox"/> applies all of the stages of the writing process in sequence