

WSP

Level 1: Observe It

WSP

Workplace Skills Profile Checklist

Skill: Active Participation (Teamwork)

Name: Miel Torrence

Subject: Technology

Activity: Trebuchet (Catapult)

Needs Improvement (NI)	Satisfactory (S)	Excellent (E)
Works in a Group		
<input type="checkbox"/> does not include group members in the activities (e.g., asking questions, sharing resources, interaction) <input type="checkbox"/> works with others if encouraged <input type="checkbox"/> does not acknowledge contributions and points of view of others <input type="checkbox"/> often does not contribute to setting or clarifying group goals	<input checked="" type="checkbox"/> sometimes involves members in discussions and activities (e.g., asking questions, sharing resources, interaction) <input checked="" type="checkbox"/> works with others if encouraged <input checked="" type="checkbox"/> acknowledges contributions and points of view of others <input type="checkbox"/> sometimes contributes to setting or clarifying group goals when asked or assisted	<input type="checkbox"/> always engages members in discussions and activities (e.g., asking questions, sharing resources, interaction) <input type="checkbox"/> always works with others (e.g., a team player) <input type="checkbox"/> always acknowledges and incorporates contributions and points of view of others <input checked="" type="checkbox"/> always contributes to setting or clarifying group goals
Leads		
<input type="checkbox"/> seldom is involved in group discussion <input type="checkbox"/> is uncompromising <input type="checkbox"/> takes little responsibility for team results <input type="checkbox"/> rarely helps others	<input checked="" type="checkbox"/> participates in group discussion when asked <input type="checkbox"/> shows flexibility and accommodation some of the time <input type="checkbox"/> takes some responsibility for team results <input type="checkbox"/> helps others when encouraged	<input type="checkbox"/> actively participates in group discussion <input checked="" type="checkbox"/> shows flexibility and accommodation in all situations <input checked="" type="checkbox"/> takes full responsibility for team results <input checked="" type="checkbox"/> assists others spontaneously
Resolves Conflicts		
<input type="checkbox"/> does not consider opinions of others <input type="checkbox"/> does not seek external advice when it is needed <input type="checkbox"/> maintains own ideas without having considered others	<input checked="" type="checkbox"/> recognizes opinions of others <input checked="" type="checkbox"/> seeks external advice only if encouraged <input type="checkbox"/> compromises ideas some of the time	<input type="checkbox"/> recognizes and works with differences of opinion <input type="checkbox"/> searches out external advice as needed <input checked="" type="checkbox"/> always compromises for best results (e.g., win/win situations)
Contributes to a Team		
<input type="checkbox"/> does not recognize what needs to be done by the team <input type="checkbox"/> does not seek input from team members <input type="checkbox"/> selectively discusses few points of view <input type="checkbox"/> seldom has a project schedule	<input checked="" type="checkbox"/> sometimes identifies what needs to be done by the team <input checked="" type="checkbox"/> seeks input from some team members <input checked="" type="checkbox"/> discusses some points of view <input checked="" type="checkbox"/> has a project schedule and periodically checks team activities to project schedule and goals	<input type="checkbox"/> always identifies and incorporates what needs to be done by the team <input checked="" type="checkbox"/> seeks input and consensus from all team members <input type="checkbox"/> discusses all points of view <input type="checkbox"/> has a project schedule and consistently checks team activities to project schedule and goals
Total Checks 0	Total the checks. 9	Total Checks 6
Overall Level		
<p>To arrive at an overall level for Active Participation, total the checks in each column (NI, S, E). Consider the overall level reached when more than 50% (7 or more) of the checks occur. Where additional levels of performance are indicated, use the highest level of the task for evidence of student achievement.</p> <p><input type="checkbox"/> Needs Improvement <input checked="" type="checkbox"/> Satisfactory <i>4 level scale rating = Good</i> <input type="checkbox"/> Excellent</p>		

Check the described skill components observed.

Total the checks.

Summarize the skill level.