

Name: _____

Skill: Work Independently

Subject: _____

Activity: _____

Needs Improvement (NI)

Satisfactory (S)

Excellent (E)

Completes Task		
<input type="checkbox"/> does not finish the project on time <input type="checkbox"/> meets a few of the required objectives and outcomes <input type="checkbox"/> produces numerous major errors and the meaning is unclear	<input type="checkbox"/> completes the project on time <input type="checkbox"/> achieves some required objectives and outcomes <input type="checkbox"/> generates a few major and some minor errors but the meaning is still clear	<input type="checkbox"/> completes the project early <input type="checkbox"/> realizes all required objectives and outcomes <input type="checkbox"/> makes no major errors and few minor errors, and the meaning is clear
Uses Resources		
<input type="checkbox"/> uses little technology (e.g., computer, machines, Internet) as a resource <input type="checkbox"/> uses learning materials, resources and activities that are inconsistent and not focused on the goal <input type="checkbox"/> resists help	<input type="checkbox"/> employs some technology (e.g., computer, machines, Internet) as a resource <input type="checkbox"/> includes learning materials, resources and activities that are focused on the completion of the goal <input type="checkbox"/> accepts help when offered	<input type="checkbox"/> draws upon a variety of appropriate technology (e.g., computer, machines, Internet) as a resource <input type="checkbox"/> integrates learning materials, resources and activities that are consistently focused on successful completion of the goal <input type="checkbox"/> seeks and accepts help and directions willingly
Monitors Projects		
<input type="checkbox"/> does not set deadlines or does not meet most deadlines set <input type="checkbox"/> does not identify ways to improve the project <input type="checkbox"/> does not have a project schedule and/or fails to check the schedule	<input type="checkbox"/> sets and meets most deadlines <input type="checkbox"/> identifies ways to improve the project <input type="checkbox"/> develops and periodically checks a basic project schedule	<input type="checkbox"/> establishes and meets or exceeds all deadlines <input type="checkbox"/> analyzes and decides upon ways to improve the project <input type="checkbox"/> develops and consistently checks a detailed project schedule
Reflects on Projects		
<input type="checkbox"/> is not open to suggestions for improvement <input type="checkbox"/> does not take responsibility for actions	<input type="checkbox"/> accepts suggestions for improvement <input type="checkbox"/> accepts some responsibility for actions	<input type="checkbox"/> seeks out and accepts suggestions for improvement <input type="checkbox"/> assumes full responsibility for actions

Total Checks

Total Checks

Total Checks

Overall Level

To arrive at an overall level of achievement for *Work Independently*, total the checks in each column (NI, S, E). Consider the overall level reflected in the column where more than 50% (6 or more) of the checks occur. Where additional levels of performance are required, examine the specifics of the task for evidence of student achievement.

Needs Improvement

Satisfactory

Excellent