

Training Session For Volunteers

The Literacy Committee trains the volunteers prior to the implementation of *Early Reading Intervention*. Using the Volunteer Handbook (the last section of this handbook) and the routines described in the Student Log (see the Volunteer Handbook pp. 16-24 for Stage One and pp. 25-34 for Stage Two) the committee trains the volunteers to implement the daily half hour program.

The materials needed while working with the individual children are used to demonstrate the expectations of the volunteer, the child's parents/guardians and the child participating in the program.

The volunteer needs to be comfortable in following the instructional outline (see the Volunteer Handbook p. 15) to ensure that all of the components of the program are taught and consistency is maintained for the students.



This program is more successful if the volunteers can see a teacher demonstrate:

- how to introduce a storybook to a young child
- working with the chalkboard using one stroke printing (see the Volunteer Handbook p. 8) and playing the Chalk 'n Sock Listening Game (see the Volunteer Handbook p. 7)
- how to use the Instant Word list (see the Volunteer Handbook p. 5)
- how to provide supporting instruction to write the sentence
- playing the games with the Instant Word List (see the Volunteer Handbook p. 5), the Sliding Word game (see the Volunteer Handbook p. 5) and the Sentence Strips (see the Volunteer Handbook pp. 12-14).

During the Training Session, each volunteer should have the opportunity to examine:

- the instructional outline (see the Volunteer Handbook p. 15)
- an example of a child's Homework Bag (ziploc bag containing all of the books etc.)
- a duotang containing a Student Log (see the Volunteer Handbook pp. 16-24 for Stage One and pp. 25-34 for Stage Two)
- a chalkboard
- the Instant Word List with the accompanying games (see the Volunteer Handbook p. 5)
- examples of the Sentence Strips (see the Volunteer Handbook p. 12-14).