

Print And Text Awareness Checklist

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| Individual Profile of: _____ | | Date Administered: _____ Date of Birth: _____ |
| Teacher Questions | √ | Concept |
| Before reading, ask the child: Show me the front of the book. | | Print and text awareness, front cover |
| Show me the back of the book. | | Print and text awareness, back cover |
| Point to the title. | | Print and text awareness, convention |
| Point to the title page. | | Print and text awareness, convention |
| Which page do we read first? | | Print and text awareness, directionality |
| Where does it tell the story? | | Print and text awareness, print carries the message. |
| Which way do we go when we're reading? | | Print and text awareness, directionality |
| Where do we go when we get to the end of the line? | | Print and text awareness, directionality and return sweep |
| During reading ask yourself: As the child read and points to the text, is there an exact match between number of words spoken and the number of words printed? Does the child take in account "syllabication"? (eg. 3 beats for "elephant") | | Concept of a word, one-to-one correspondence and syllabication |
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| After reading, ask the child: Can you put your fingers "around" or on either side of a word? | | Concept of a word |
| Can you find two words that are the same? | | Concept of a word |
| Show me the first word on this page. | | Concept of a word and concept of beginning, middle and end |
| Show me the last word on this page. | | Concept of a word and concept of beginning, middle and end |
| Can you find a capital letter? | | Mechanics, capital letter |
| Can you find a small letter (lower case or whatever terminology was used when these letters were introduced)? | | Mechanics, lower case letter |
| What does this mean when I am reading. Point to: "." (period) | | Mechanics, punctuation |
| "," (coma) | | Mechanics, punctuation |
| "?" (question mark) | | Mechanics, punctuation |
| "!" (exclamation mark) | | Mechanics, punctuation |
| " " (quotation marks) | | Mechanics, punctuation |
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