

STUDENT LEARNING SKILLS REFLECTION

To use the two page *Student Learning Skills Reflection* template, students:

- reflect on and rate personal learning skills
- give specific evidence from classes
- state some specific steps for improvement
- give a rating by placing a checkmark in the appropriate column.

The template for the *Student Learning Skills Reflection* is on pages 63 and 64.

Student Learning Skills Reflection				
Learning Skill	Self-Assessment			
Learning skills are important in all subjects. In drama, learning skills have an impact on your success in many ways. Rate yourself honestly on the chart and take some time to reflect on these skills. In the comments section give some specific evidence from classes or state some specific steps you can take to improve. Your honest reflection on these skills makes this process meaningful.	If you rate yourself with an N or S, state specific steps you will take to improve. If you rate yourself with a G or E, give a specific example to support your rating.			
	N	S	G	E

N = Needs Improvement S = Satisfactory G = Good E = Excellent

Teamwork				
Sharing resources and ideas to achieve group goals.				
Active listening to teacher and all others. (Retains and recalls facts in the drama.)				
Sharing the workload when planning and presenting work.				
Performing a variety of group roles (e.g. recorder, chair, supporter, leader).				
Seeking agreement and involvement of all group members.				
Encouraging others verbally, nodding, eye contact and facial expression.				
Refraining from inappropriate laughter and put-downs.				

Initiative				
Volunteering (e.g., to go first, to lead).				
Taking the risk to try something new.				
Using resources from outside of class (e.g., bringing in related articles).				
Creating your own rehearsal opportunities.				
Seeking assistance when needed.				
Raising new and related issues.				

Works Independently				
Following instructions without reminders.				
Completing work on time and with care.				
Using time effectively in class.				
Finishing what you start.				
Reflecting thoughtfully on work in class, commenting on or drawing on meaning behind the drama.				

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Organization				
Making plans for complex tasks.				
Organizing journal notes (e.g., headings, dates).				
Using guides (e.g., props lists, floor plan sketches, cue sheets).				
Following through on plans once they're made.				
Bringing required materials to drama class each day.				
Work Habits/Homework				
Meeting deadlines (e.g., for memorization).				
Completing homework.				
Working with a serious, professional attitude in the drama class.				
Showing attention to detail.				
Persevering when the work gets challenging.				
Showing good audience manners.				
You may add any additional comments about your learning skills that you think the teacher should know.				