

Gap Analysis Mapping Chart Grade 9 Curriculum Expectations Related to Literacy		
Expectation	Taught/ Delivered	Learned
Geography of Canada, Grade 9, Applied, CBC1P		
<p><i>Geographic Foundations: Space and Systems:</i> Produce a case study of a local business, industry, agricultural activity, or transportation system in which they determine the factors influencing its location.</p>		
<p><i>Human-Environment Interactions:</i> Design and complete an organizer comparing the benefits and disadvantages of selected energy megaprojects . Research and report on ways to improve the balance between human needs and natural systems . Plan and conduct a survey to determine the methods used within the local community to reduce waste and conserve energy and water. Create and implement a plan to address a local environmental concern. Research and write a case study on the relationships between the environment and a particular recreational activity.</p>		
<p><i>Global Connections:</i> Produce research reports on global concerns that affect Canadians . Construct and defend a reasoned argument evaluating Canada's involvement in a global concern . Research and describe the importance of tourism to Canada's economic development. Use a variety of media sources effectively to produce a research report on an international trade, cultural, or sporting event involving Canada.</p>		
<p><i>Understanding and Managing Change:</i> Synthesize information on changes in the geography of Canada, such as changes in land use and urban patterns, as well as resource depletion, in order to plan for the future. Research different perspectives on a geographic issue and present arguments supporting a point of view. Use communication skills effectively to promote environmental awareness.</p>		