

After the Test: Inside the School

Post Test Analysis

A planned in-school response is necessary following receipt of the results of the student literacy tests. One of the purposes of the post-test analysis is to determine clearly whether the student's problem is ability or attitude. Consider the following suggestions, keeping in mind that some issues are student-specific and require appropriate individual response, and others are specific to program.

Absent Students

Identify and counsel students who chose to be absent the day of the test or those who simply did not take the test seriously. These students are often capable of passing the test and may simply have decided the test is not important to them and graduation is a long way off (disinterested) or don't like the test for reasons of personal principle (rebellious). Counsellors and teacher advisers need to work with the student and the parents to ensure the student writes the next test and views it positively. Positively may simply mean the student now understands that without a pass on this test graduation is not possible. Given that this is essential, the student now sees that writing the test will "get it over with".

Remedial Assistance

Note that "school boards are required to provide remedial assistance for students who do not complete the test successfully." (*Ontario Secondary Schools*, 3.1.4)

See the earlier section "Before the Test: In the School" for suggested remedial strategies.

Student Choices

Examine section 6.5 of the *Ontario Secondary Schools* policy document closely and use it to address student needs and provide appropriate remediation. Students who do not successfully complete the Grade 10 test will also likely have serious difficulty with their Grade 9 and 10 English credits. *O.S.S.* is clear that a student's failure in a course does not mean that the student must repeat the course. There are other options. If the student fails or does not complete the course, "arrangements should be made so that some options are available to the student:

- Where possible, the student should be allowed to repeat only the material relating to the expectations not achieved. The student may choose to achieve these expectations in summer school, through independent study, through an individualized remedial program, or through distance education. The student's work will be evaluated to determine whether the expectations have been successfully completed.
- If available, the student can enrol in a remedial program