

Table of Contents

Chapter 1: Planning For Success	1	Final Assessment Tasks	52
Teacher Profile	3	High Yield Strategies	54
Why Have A Change Profile?	4	Organizing Learning Using High Impact Strategies	55
The Change Profile	5	Word Splash	55
Thinking About Change	7	Double Entry Journal	56
Asking The Important Questions	7	Anticipation Guide	57
Chapter 2: Self-Concerns	11	Activities To Use During Learning	58
Degree Of Change	11	Venn Diagrams	58
Personal Life	12	Frustration Model	60
Self Concerns	13	Mind Mapping	61
Practicalities First	14	Learning Partners	62
Addressing Change	14	Five Whys	63
Role	16	Activities To Use After Learning Has Occurred	63
Support	18	Ticket Out The Door	63
New Subject Matter	21	Start – Stop – Continue	64
Seeking Mentors	22	Chapter 5: The Beginning Teacher	65
Teacher Evaluation	24	Induction Programs For Beginning Teachers	65
Chapter 3: Task Concerns	25	Understanding The Expectations Of The Role	68
High Quality Teaching	26	Orientation: School Districts, Unions/Federations	69
Change In Assignment	27	Planning Professional Development	69
Content Knowledge	29	Orientation Support	71
Knowledge Resources	30	At The School	72
Specific Task Concerns	31	Orientation To The School	75
Time Constraints	31	Safety In The School	76
Non-Instructional Events	34	Orientation To The Classroom	78
The Parameters Of School Organization	35	Peer Support	78
Chapter 4: Impact Concerns	39	Mentoring	79
Prior Knowledge	39	Informal Mentoring	79
Novice And Expert Learners	41	Formal Mentoring Programs	80
Teaching Students To Think About Their Own Thinking	41	Professional Learning Communities	82
A Sample Lesson Using Metacognition	42	The Stages Of The First Year	82
Setting The Stages For Learning	47	Moving To The Next Level	84
Assessment	49	References	85
Planning For Assessment	49		