

## Chapter 2: Setting The Ground Rules

### Establishing Consequences

For less mature students consequences for not abiding by the class norms will need to be made specific. Again, this should be a collaborative process.

Once the rules and reasons have been established, teachers seek input from the students about what the consequences for breaking the rules might be. This is done in a class discussion format and a set of procedures and processes should be established based on student input. Students react positively when they think that everyone is being treated in the same manner. Here are samples:

Expectations	Consequences
Be on time.	Every student is issued a number of <i>Late to Class</i> passes at the beginning of the year. The student may use the passes at any time, unquestioned. Once these have been used up, at any occurrence of lateness, the student will be required to remain after class in order to explain the reason for the lateness to the teacher.
Active listening is required for any speaker.	Students who persist in talking while another student or the teacher is talking will be moved to a different place in the room for a period of time. Students should be allowed to sit where they feel comfortable. However, this right will be lost if the norms of the classroom are not adhered to. There should be a “time out” desk in the classroom which students can choose to sit at if they are having a bad day or to which the teacher will direct the students if they are breaking the norm of active listening. A good place for this time out desk is close to the teacher.
Bring the necessary tools to class each day.	Students may rent material from the teacher. Establish a rental cost for pens, paper, books, etc. If students pay in money, then there should be a jar where students know to place the money. At the end of the year, this money can be used to support a charity. If students pay in labor, then there should be a list of the tasks that the students must do to pay for the “rental” of the equipment.
Don't yell out during class discussions	Students may need a concrete reminder about not speaking out spontaneously. Create tickets for a class discussion period and give a set of tickets to those students who are having trouble with the concept. Every utterance by a student will cost a ticket.