

Chapter 5: Changing Student Actions

Assuming that the information on the previous form gave the “go-ahead” for students to proceed with the assignment, after it is completed, or even near completion, the students can be asked to complete the following form. This gives the teacher feedback for possible follow-up with the students, and also provides information leading to potential adjustments of future assignments.

Prior Knowledge Student Feedback Post-Writing Analysis

Name _____ Date _____

Course _____ Teacher _____

Assignment Title _____

- I understood this assignment
- I could not find the information to do this assignment.
- I easily found the information to do this assignment.
- The assignment was too long.
- The length was reasonable.

Type of Assignment: Group Project
 Presentation
 Essay
 Other: _____

I find this type of assignment difficult easy to do because _____

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- I could have done better on the assignment if I knew more about computers.
 - I was able to use the computer easily to complete this assignment.
 - I thoroughly proof-read did not proof-read my work.
 - I knew did not know what we were being marked on for this assignment.
 - I was given a copy of the marking rubric or scale.
 - The marking scale was too difficult to understand.
 - The marking scale helped me understand the assignment and complete it.
 - I used the marking scale to check that my assignment was correctly done.

Please indicate any other comments about this assignment:

This form is available for download, adaptation and printing on school letterhead. See the inside back cover of this handbook for download information.