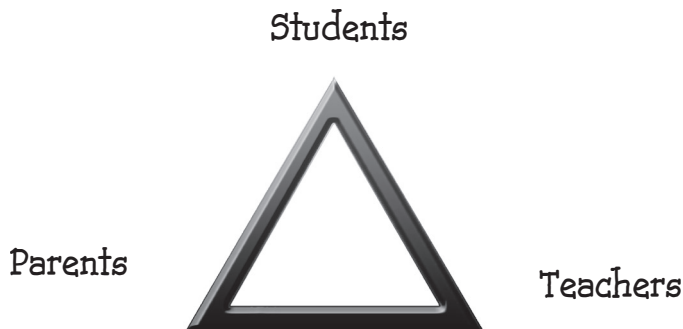




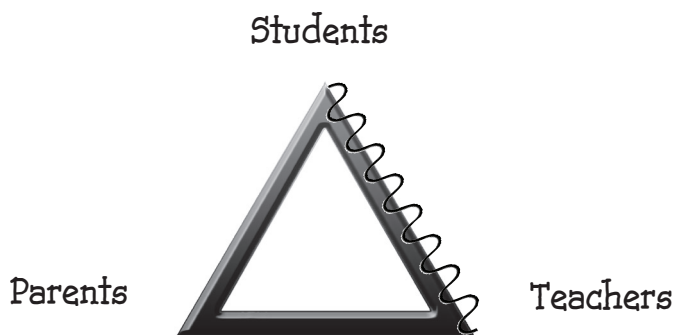
**A triangular concept shows how conflicts can be resolved and balance brought to the relationships among students, teachers and parents. The basic triangle includes:**



In the example below, the teachers and students are in conflict. This might happen because the teachers hold the students to task for:

- incomplete work
- arriving late for class
- disruptive behavior resulting in the teachers applying management strategies.

This conflict is shown in the triangle by the change in the line connecting the students and the teachers:



The parents' response typifies parents who believe that the teachers' actions or threats are outside their *Comfort Zone*.

The students go home and communicate to their parents that the teachers are picking on them. In this example, the parents' response typifies parents who believe that the teachers' actions or threats are outside their *Comfort Zone*.

They see the teachers, described by the students, as unfairly treating their children. Parents present this belief of unfair treatment to the students through their questions about the teachers and their remarks about the students' description of the teachers' actions.

A common parent question might be, "Why would they be punishing you for coming in late when they should have known you were in the guidance office? Don't they check into this stuff before giving you