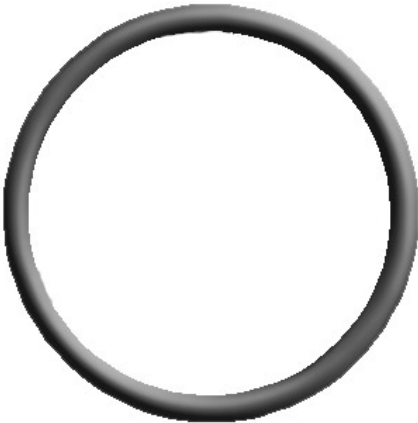




Chapter 2: Manage The Functions



Summary

1. Identify which of the *Four Functions* you use most frequently in your teaching style. Note: there can be more than one. (If you are not sure skip to the next question as it will help you to answer this question.)

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This is known as your dominant *Function*. It is the *Function* you feel most comfortable using in your teaching style. Your strong use of this *Function* is based on a belief and value system about teaching.

2. Identify which of the *Four Functions* you use least frequently in your teaching style. Note: there can be more than one.

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This is known as your weakest *Function*. It is the *Function* you feel least comfortable using in your teaching style. Your under use of this *Function* is based on a belief and value system about teaching.

3. Identify the remaining *Functions* which are not included in your dominant or weakest *Functions*.

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These *Functions* are often used but are often not recognized by teachers as an integral part of how they influence students.

Indicate in the circle to the left how much of your dominant *Function* fills your teaching circle.

Then indicate how much of your weakest *Function* fills your teaching circle. The remaining space is for the other teaching *Functions*.

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Observe your teaching style as it relates to influencing student behavior. What *Functions* need to be increased or decreased in order to restore the balance in meeting students' needs.

Functions that should be increased _____

Functions that should be decreased _____