

Be Ready Checklist: Student Comes Late To Class

This *Be Ready Checklist* helps a teacher anticipate and prepare for a student arriving late to class.

When a student arrives late to my class, my usual response is to: _____

I do/do not use marks as an incentive for arriving on time.

What is the result of this? _____

I do/do not treat lateness for class as an individual matter that differs from student to student.

What is the result of this? _____

I do/do not have strategies to interest students in arriving on time for class.

My strategies for engaging with students as they enter the class (see Ms. B. example) include:

1. _____

2. _____

3. _____

The students do/do not know what will happen if they miss all or part of a test due to lateness in arriving for class.

The results from what I usually do when a student arrives late to class:

are highly effective make some positive change in student behavior

are slightly effective make no difference in student behavior

The most important thing I can do to improve my response when a student arrives late for class is to:

A blank, full page copy of this form is provided in the back of this handbook. The form can also be downloaded as a PDF file, for printing and adaptation, from the Data Based Directions website. See the inside back cover of this handbook for downloading directions.