

***Inquiry/Research Skills: Self-Assessment Grades 1-2***

<b>My Goal</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
I ask questions to learn about things.	It is hard for me to think of questions to help me learn.	I can ask a simple question to help me learn.	My questions help me to learn.	My questions help me to learn and lead me to ask more questions.
I make a plan to find the answer to my question.	My plan has one step.	My plan has two steps	My plan has three steps	My plan is very detailed.
I know how to find information using a variety of sources.	I need a lot of help to find information.	I find my information in one source.	I find my information from people and from books.	I find my information from people, books and computers.
I organize and write down the information so it makes sense	It is difficult for me and others, to understand my work.	I organize my work so I can understand it.	I organize my work so it is easy for me to learn it.	My work makes sense to everyone.
I share my information in an interesting way using social studies words and pictures.	I try to share my information.	I share my information using some pictures or social studies words.	I share my information using pictures and social studies words.	I share my information in an interesting way with pictures, social studies words and charts or maps.
I can explain why what I have learned is important to me.	It is difficult to connect my learning to my life and the world.	I can connect some part of my learning to my life and the world.	I can connect most of my learning to my life and the world.	I can explain many connections of what I have learned to my life and the world.
I can do my inquiry/research with only a little help from my teacher or peers.	I need a lot of help in every step in my inquiry/research.	I need some help in many steps of my inquiry/research.	I ask my teacher a few questions in some of the steps of my inquiry/research.	I don't need much help at all in the steps of my inquiry/research.