

Inquiry/Research /Map and Globe Skills: Process Rubric Grades 1-8				
Criteria	Level 1	Level 2	Level 3	Level 4
Asking/writing questions	<ul style="list-style-type: none"> identifies with assistance a simple open-ended question to guide inquiry 	<ul style="list-style-type: none"> identifies simple open-ended questions to guide inquiry 	<ul style="list-style-type: none"> identifies open-ended questions of increased complexity to guide inquiry 	<ul style="list-style-type: none"> identifies complex open-ended questions and possible extensions to guide inquiry
Developing a plan	<ul style="list-style-type: none"> structures an inquiry that involves simple relationships and some understanding follows some steps in a plan that is provided 	<ul style="list-style-type: none"> structures an inquiry that involves relationships and understanding identifies some steps in the plan 	<ul style="list-style-type: none"> structures an inquiry that involves complex relationships and understanding identifies many steps in the plan 	<ul style="list-style-type: none"> structures an inquiry that involves complex and insightful relationships and understanding identifies many steps which build on each other to accomplish the task
Accessing information (primary sources e.g., interviews, fieldtrips, speakers; secondary sources e.g., maps, illustrations, print, videos, CD ROMS)	<ul style="list-style-type: none"> locates a primary or secondary source that is easily available reads or uses graphs, charts, diagrams, maps and models in a limited way in both the process and product 	<ul style="list-style-type: none"> locates primary and secondary sources that are readily available reads or uses a few graphs, charts, diagrams, maps and models in some ways in both the process and product 	<ul style="list-style-type: none"> locates a variety of sources, primary and secondary, including some that are not readily available reads or uses some graphs, charts, diagrams, maps and models in both the process and product 	<ul style="list-style-type: none"> locates a variety of sources, both primary and secondary, many of which are not readily available makes extensive use of graphs, charts, diagrams, maps and models in both the process and product
Organizing information	<ul style="list-style-type: none"> uses a simple strategy which has been provided to record information, with minimal success 	<ul style="list-style-type: none"> uses a simple strategy which has been provided to record information, with some success 	<ul style="list-style-type: none"> selects and uses an appropriate strategy to record information 	<ul style="list-style-type: none"> selects and uses a variety of appropriate strategies to record information
Analysing and evaluating	<ul style="list-style-type: none"> rarely constructs and interprets graphs, charts, diagrams, maps and models provides a limited analysis of how the conclusion deals with the focus question(s) seldom uses research to come to a conclusion 	<ul style="list-style-type: none"> sometimes constructs and interprets a variety of graphs, charts, diagrams, maps and models provides a simple analysis of how the conclusion deals with the focus question(s) uses researched information to partially support the conclusion 	<ul style="list-style-type: none"> usually constructs and interprets a variety of graphs, charts, diagrams, maps and models provides a detailed analysis of how the conclusion deals with the focus question(s) uses researched information to support the conclusion 	<ul style="list-style-type: none"> consistently constructs and interprets a variety of graphs, charts, diagrams, maps and models provides a complex analysis of how the conclusion deals with the focus question(s) uses researched information to fully and clearly support the conclusion
Communicating (e.g., oral, written, visual)	<ul style="list-style-type: none"> communicates with limited clarity and precision 	<ul style="list-style-type: none"> communicates with some clarity and precision 	<ul style="list-style-type: none"> communicates with consistent clarity and precision 	<ul style="list-style-type: none"> communicates with a high degree of precision and confidence