



### Matching Assessment Tasks to Curriculum Expectations - Grade 1

Grade Strand <i>Task Type</i>	Assessment Task	Overall & Specific Expectations	Assessment Tool(s) (Pages 26-40)	Knowledge and Skills Category (MET Page 13)
<b>Grade 2 Structures and Mechanisms: Movement</b> <i>(Design Challenge)</i>	Design and build a vehicle. Test the motion of the vehicle on different surfaces. Start the vehicle in motion by releasing it from the top of an incline plane. Using the results of your testing modify the design of your vehicle so that it will travel the greatest distance possible.	Design and make... Recognize that different... <ul style="list-style-type: none"> <li>• use...</li> <li>• record ...</li> <li>• communicate ...</li> <li>• make ...</li> <li>• select ...</li> <li>• use ...</li> </ul>	<ul style="list-style-type: none"> <li>• Design Scale</li> <li>• Communication Scale</li> <li>• Observation Record</li> <li>• Conference Record</li> </ul>	<ul style="list-style-type: none"> <li>• Design</li> <li>• Communication</li> <li>• Relating</li> </ul>
<b>Grade 2 Matter and Materials: Properties of Liquids and Solids</b> <i>(Knowledge)</i>	Students are presented with different materials (e.g., milk, rock, cloth) which they observe using all of their senses appropriately. They compare the different materials by completing a chart that includes the following headings: name of material, symbols, representing the five sense, and use.	Demonstrate an understanding... Investigate the properties... Identify and describe ways... <ul style="list-style-type: none"> <li>• describe...</li> <li>• distinguish...</li> <li>• recognize...</li> <li>• identify...</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding Scale</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding</li> </ul>