

Immersion French		Oral Presentation			Grades 9/10
Performance: Dramatization, Role Play, Monologue, Debate, Discussion					
Criteria	Level 1	Level 2	Level 3	Level 4	
Knowledge/Understanding					
Use of required elements (e.g., complete sentences, language structures, verbs, new vocabulary)	<ul style="list-style-type: none"> uses few of the required language elements 	<ul style="list-style-type: none"> uses some of the required language elements 	<ul style="list-style-type: none"> uses most of the required language 	<ul style="list-style-type: none"> uses all or almost all of the required language elements 	
Thinking Skills					
Use of elements appropriate to type of presentation (e.g., debate, dramatization, role-play) Use of thinking skills to interpret information and make conclusions	<ul style="list-style-type: none"> uses few elements appropriate to the presentation uses thinking skills with limited effectiveness to interpret information 	<ul style="list-style-type: none"> uses some elements appropriate to the type of presentation uses thinking skills with moderate effectiveness to interpret information and attempt to make conclusions 	<ul style="list-style-type: none"> uses elements appropriate to the type of presentation uses thinking skills with considerable effectiveness to interpret information and make conclusions 	<ul style="list-style-type: none"> uses appropriate elements effectively for the type of presentation uses thinking skills with a high degree of effectiveness to interpret information and make conclusions 	
Communication					
Oral communication of information and ideas Clarity (organization and development of ideas) Use of language Effectiveness (fluency and expression) Accuracy of pronunciation, intonation Awareness of audience and purpose	<ul style="list-style-type: none"> ideas are unclear and unorganized speaks with limited effectiveness making constant major errors in pronunciation and intonation shows limited sense of audience and purpose 	<ul style="list-style-type: none"> ideas are mostly clear with some attempt at organization speaks with moderate effectiveness making frequent errors in pronunciation and intonation shows some sense of audience and purpose 	<ul style="list-style-type: none"> ideas are clear and well organized speaks with considerable effectiveness making occasional errors in pronunciation and intonation shows clear sense of audience and purpose 	<ul style="list-style-type: none"> ideas are clear, well organized and well developed speaks with a high degree of effectiveness making few or no errors in pronunciation and intonation shows strong sense of audience and purpose 	
Application					
Presentation					
Conveyance of meaning with non-verbal cues (e.g., voice, gestures) Use of audio and visual techniques Reliance on notes	<ul style="list-style-type: none"> uses non-verbal cues with limited effectiveness uses a few techniques with limited effectiveness relies constantly on notes 	<ul style="list-style-type: none"> uses non-verbal cues with moderate effectiveness uses some techniques with moderate effectiveness relies frequently on notes 	<ul style="list-style-type: none"> uses non-verbal cues with considerable effectiveness uses many techniques with considerable effectiveness relies occasionally on notes 	<ul style="list-style-type: none"> uses non-verbal cues with a high degree of effectiveness uses a variety of techniques with a high degree of effectiveness speaks confidently with little reliance on notes 	