

*Knowledge and Skills: the Knowledge and Skills that are addressed with the particular task are noted*

**MATCHING ASSESSMENT TASKS TO CURRICULUM EXPECTATIONS - GRADES 1-3**

STRAND	ASSESSMENT TASK	OVERALL & SPECIFIC EXPECTATIONS	ASSESSMENT TOOL(S)	KNOWLEDGE AND SKILLS CATEGORY
<p>Note to teachers: Consider how these questions can be modified in terms of complexity to make them appropriate to different grade levels. <i>Fermi</i> questions at the intermediate level will lead students to demonstrate more complex number sense and numeration concepts. For example, how many tennis balls would fit into the classroom?</p>				
<p><b>NUMBER SENSE AND NUMERATION</b></p>	<p>There are 25 students here today in our class. How many noses are there? How many eyes? How many feet? How many fingers? How many toes? How do you know? Show me.</p>	<p><b>Grade 2:</b> Solve number problems involving addition and subtraction, and describe and explain the strategies used. ✓ count... ✓ use... ✓ select...</p>	<p><input type="checkbox"/> Conference Record <input type="checkbox"/> Observation Record <input type="checkbox"/> Problem Solving Scale Grades 1-3</p>	<p><input type="checkbox"/> Problem solving <input type="checkbox"/> Application <input type="checkbox"/> Communication</p>
<p><b>MEASUREMENT</b></p>	<p>How many different ways can you make a dollar? How will you show your findings?</p>	<p><b>Grade 2:</b> Demonstrate an understanding and an ability to apply measurement terms: coins to a value of \$1.00 ✓ solve... ✓ count... ✓ create...</p>	<p><input type="checkbox"/> Observation Checklist</p>	<p><input type="checkbox"/> Communication</p>
<p><b>GEOMETRY AND SPATIAL SENSE</b></p>	<p>Teacher sorts collection of two dimensional shapes into two groups. Teacher holds up a shape. Student predicts in which group it belongs. Teacher asks student to explain why it belongs in that group.</p>	<p><b>Grade 2:</b> Investigate the attributes of three-dimensional figures and two-dimensional shapes using concrete materials and drawings. ✓ explore... ✓ compare...</p>	<p><input type="checkbox"/> Communication Scale</p>	<p><input type="checkbox"/> Understanding <input type="checkbox"/> Communication</p>