Table of Contents

The New Curriculum 2
Getting Assessment Right: Mathematics 2
The Assessment Process in Mathematics 3
From The Curriculum To The Report Card 4
Signpost #1: Understanding The Curriculum 5
Terminology 5
Three terms used in mathematic curriculums and referred to within this handbook: 5
- Strands or topics 5
- Knowledge and skills 5
- Achievement levels. 5

Signpost #2: Collecting Evidence 6
Creating and Matching Assessment Tasks to the Curriculum 8
Sample Assessment Tasks 16
Prompts, Tools and Strategies to Assess Knowledge and Skills 38
Problem Solving 39
Understanding of Concepts 40
Mathematical Procedures 41
Communication of Required Knowledge Related to Concepts, Procedures and Problem Solving 42
Templates for Collecting Evidence 43
Thinking About My Problem Solving Approach 47
Conference Record 49
- Before the conference: 49
- During the conference: 49
- After the conference: 49

Signpost #3: Recording Evidence of Student Learning 54
Signpost #4: Evaluating Student Achievement 56
Assessment Scales 57
Assessment Scale for Problem Solving Grades 1-3 57
Assessment Scale for Problem Solving Grades 1-3 58
Assessment Scale for Problem-Solving Grades 4-8 59
Assessment Scale for Problem-Solving Grades 4-8 60
Assessment Scale for Communicating Mathematical Understanding Grades 1-8 61
Signpost #5: Completing the Report Card 62
Guide for Grading 63
Indicators for Learning Skills 64