Matching Assessment Tasks to Curriculum
Grade 1

Strand(s)	Knowledge/Skills Categories	Overall/Specific Expectations	Assessment Task(s)	Assessment Tools
Active Participation	**Understanding of Concepts**	• **Recognize** that the heart is always beating and pumping blood to the muscles and the rest of the body, and that increased activity increases both the work of the heart and the speed of breathing.	*Task Two* **N** Provide students with a gingerbread figure. **O** Students record on the figure in response to the following questions from the teacher: - Is the heart always beating? Students draw a heart inside the body for yes and outside the body for no. - Where does the blood from the heart go? Students draw lines inside the body where the blood travels.	🗁Assessment Scale - Line Graph 🗁Observation Checklist 🗁Paper and Pencil Test 🗁Participation Target/Wheel - see page 30
	Active Participation	• **Participate** in moderate to vigorous physical activity (e.g., animal-walk fitness circuit) for 5 to 10 minutes.	**O** On a regular basis students record their degree of participation on a target/wheel. This could be recorded on a chart paper target/wheel with all students placing a post-it with their name on the target ring that best describes their level of participation that day.	
	Active Participation	• **Participate** vigorously in all aspects of the program (e.g., physical activity centres, dancing to music, tag games)		**Elements of a Quality Program** **U** The program is offered on a daily basis.

Assessment Task(s) Key: **N** teacher instruction **O** student paper and pencil task **@** physical activity **!** health activity

© *Data Based Directions*
Voice 705-739-4614 Fax 705-739-7520 www.databdirect.com