

ADDITIONAL HEALTH AND PHYSICAL EDUCATION ASSESSMENT TOOLS

RUBRIC: SOCIAL SKILLS (GRADES 9 AND 10)				
STRAND: LIVING SKILLS				
Overall Expectations				
<ul style="list-style-type: none"> use appropriate social skills when working collaboratively with others (Grade 9) use appropriate social skills and positive attitudes when interacting with others (Grade 10) 				
CATEGORIES	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Respect Grade 10	<ul style="list-style-type: none"> rarely shows patience with others of different abilities listens to others when topics are of personal interest and is attentive only for short periods of time rarely shows respect for other people’s ideas rarely treats others of diversity equally rarely uses appropriate language when talking with peers and teachers 	<ul style="list-style-type: none"> sometimes shows patience with others of different abilities sometimes listens attentively to others sometimes shows respect for other people’s ideas sometimes treats others of diversity equally sometimes uses appropriate language when talking with peers and teachers 	<ul style="list-style-type: none"> frequently shows patience with others of different abilities (e.g., uses encouraging comments, provides additional explanations) frequently listens actively to others (e.g., restates information accurately, uses effective questioning) frequently shows respect for other people’s ideas (e.g., listens attentively, asks clarifying questions) frequently treats others of diversity equally frequently uses appropriate language when talking with peers and teachers 	<ul style="list-style-type: none"> consistently shows patience with others of different abilities and encourages others to do so consistently listens actively to others consistently shows respect for other people’s ideas and encourages others to do so consistently treats others of diversity equally consistently uses appropriate language when talking with peers and teachers and encourages others to do so
Group Interaction Grades 9 and 10	<ul style="list-style-type: none"> rarely acknowledges others’ contribution to the task rarely completes fair share of group task 	<ul style="list-style-type: none"> sometimes acknowledges others’ contribution to the task sometimes completes fair share of group task 	<ul style="list-style-type: none"> frequently acknowledges others’ contribution to the task frequently completes fair share of group task 	<ul style="list-style-type: none"> consistently acknowledges other’s contribution to the task consistently completes fair share of group task