

Assessment Tools for Career Studies

CHECKLIST AND RUBRIC: THE CAREER PLANNING PROCESS (GRADE 10 CAREER STUDIES)					
CRITICAL AREA OF LEARNING: CAREER PLANNING PROCESS			RELATED SAMPLE ASSESSMENT TASK: SAMPLE EVALUATION TASK: CAREER PLANNING PROCESS P. 51		
Question and Explore	<input type="checkbox"/> questions what is known and not known about the school, community and diploma requirements				
Predict	<input type="checkbox"/> questions own interests (whether they will remain the same, whether they might change due to new surroundings); present skills, strengths, needs <input type="checkbox"/> questions the learning options (curricular and co-curricular) available at the new school and in the new community				
Plan For Research	<input type="checkbox"/> indicates the need for a plan for research based on specific questions that arise from the 'explore' and 'predict' phases <input type="checkbox"/> questions whether the learning options in the school and community offer what is needed to complete previous or revised goals <input type="checkbox"/> questions where information can be found regarding this <input type="checkbox"/> questions post-secondary learning options <input type="checkbox"/> questions where such information can be found (e.g., Internet, school counsellor)				
Synthesize, Decide and Communicate	<input type="checkbox"/> indicates that all options must be considered when making choices <input type="checkbox"/> considers that choices made must be made based on specific criteria related to self (e.g., interests, abilities, tentative post secondary plans) and circumstances of new environment (e.g., learning opportunities in school, community and postsecondary) <input type="checkbox"/> questions resources and supports to put plan into action (e.g., teacher-adviser, guidance counsellor)				
Evaluate	<input type="checkbox"/> considers re-visiting of plan in Grade 11 once settled in new school and community				
	CRITERIA	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Thinking/ Inquiry	Career Planning Process	<ul style="list-style-type: none"> includes in the planning process at least six of twelve criteria 	<ul style="list-style-type: none"> includes in the planning process at least eight of twelve criteria 	<ul style="list-style-type: none"> includes in the planning process at least ten of twelve criteria 	<ul style="list-style-type: none"> includes in the planning process all twelve criteria
	Phases of Inquiry	<ul style="list-style-type: none"> includes comments for at least two phases of inquiry 	<ul style="list-style-type: none"> includes comments for at least three phases of inquiry 	<ul style="list-style-type: none"> includes comments for at least four phases of inquiry 	<ul style="list-style-type: none"> includes comments for all five phases of inquiry
Communication Knowledge	Articulation of Ideas <ul style="list-style-type: none"> Concise and coherent Focused on topic Logical sequence 	<ul style="list-style-type: none"> communicates ideas that ramble and are unclear presents scattered and disjointed ideas that are on topic 	<ul style="list-style-type: none"> communicates some ideas so that reader understands communicates loosely connected ideas that are on topic 	<ul style="list-style-type: none"> communicates all ideas so that reader understands presents ideas in logical sequence relates most ideas to the topic 	<ul style="list-style-type: none"> communicates ideas concisely and coherently presents ideas in a logical sequence that flows and relates all ideas to the topic