

Learning Strategies 1-CRITICAL AREAS OF LEARNING

Figure 8 Learning Strategies 1 Relating CRITICAL AREAS OF LEARNING to Expectations

CRITICAL AREAS OF LEARNING-Learning Strategies 1	
CRITICAL AREAS OF LEARNING	Overall Expectations-Learning Strategies 1
1. Application Of Research/Inquiry Process (Question, Predict, Plan, Collect, Synthesize, Communicate, Evaluate)	<ul style="list-style-type: none"> demonstrate an understanding of why, when and how to utilize available school and community resources to support their learning needs demonstrate effective use of learning and thinking strategies and effective use of technology to enhance their research, learning and presentation skills
2. Building Self Knowledge Through Self-Assessment	<ul style="list-style-type: none"> explain how their competencies and interests affect their learning describe and evaluate the ways they learn best
3. Knowing And Using Learning Skills (E.G., Literacy Skills, Thinking Skills, Learning Preferences)	<ul style="list-style-type: none"> demonstrate and use an increasing variety of numeracy and literacy skills identify and describe learning theories and the learning and thinking skills required for success in school demonstrate effective use of learning and thinking strategies and effective use of technology to enhance their research, learning and presentation skills
4. Problem Solving	
5. Knowing And Using Personal Management Skills	<ul style="list-style-type: none"> identify and define the personal management skills, habits and characteristics required for success in secondary school demonstrate understanding of how their personal management strengths and challenges affect their learning in secondary school demonstrate the effective use of personal management skills in a variety of settings
6. Knowing And Using Interpersonal Skills	<ul style="list-style-type: none"> describe the knowledge and skills needed for working effectively in groups or teams use interpersonal and teamwork skills effectively in learning environments produce an evaluation of their interpersonal and teamwork skills and identify those requiring further development
7. Goal Setting, Decision Making And Planning For Action	<ul style="list-style-type: none"> demonstrate understanding of how the secondary school program is organized and describe requirements for graduation

The CRITICAL AREAS OF LEARNING for Learning Strategies 1 address all of the Overall Expectations for Learning Strategies 1 in *The Ontario Curriculum, Grades 9 and 10: Guidance and Career Education*