

LEARNING STRATEGIES 1-CRITICAL AREAS OF LEARNING

Building Self Knowledge

<i>Choices into Action</i> CRITICAL AREA OF LEARNING	Assessment Task
<p>Self-assessment</p> <ul style="list-style-type: none"> apply their knowledge of their personal interests, strengths, abilities and accomplishments to choosing and planning a postsecondary education or career path 	<p>Creating A Learner Profile-Strengths, Challenges, Strategies and Plans</p> <p>Students will have completed some formal and informal assessments and inventories during the course (e.g., learning styles and Multiple Intelligences inventories). They will have evidence of communication, teamwork, learning, literacy, information management and personal management skills in their portfolios.</p> <p>Students develop a Learner Profile by gathering the results of key inventories and evidence of skills and by selecting samples which best describe themselves as learners—in school, at home and in the community.</p> <p>Students:</p> <ul style="list-style-type: none"> create an index of all items in their Learner Profile for each inventory, describe in a written statement the extent to which they agree or disagree with the inventory results and support their arguments with examples from ‘real life’ include a self-assessment/<i>REFLECTION</i> statement for each piece of evidence from their portfolio. The self-assessment/<i>REFLECTION</i> includes the name of the skill, describes how well the skill was applied and suggests where else it can be applied and improved upon next time add an opening statement that describes their strengths and their challenges add a concluding statement describing how well their skills and attributes (represented by the materials they have selected) help them manage their own learning include a plan to deal with one of the challenges they have identified and some specific strategies, based on their strengths, for dealing with it
<p style="text-align: center;">Curriculum Expectations</p> <p>Overall Expectations</p> <ul style="list-style-type: none"> describe and evaluate the ways they learn best identify and define the personal management skills, habits and characteristics required for success in high school <p>Specific Expectations</p> <ul style="list-style-type: none"> produce a personal profile of their competencies and interests and explain how these affect their attitudes toward learning identify their learning strengths and challenges by analyzing past learning successes and failures describe a variety of personal management skills (e.g., stress management), habits, (e.g., maintaining a personal planner) and characteristics (e.g., assertiveness) that contribute to success in high school demonstrate an ability to manage their own learning (e.g., study skills, organizational skills, time management, stress management, information management) 	
<p style="text-align: center;">Assessment Tools</p> <p>Grade 9 Learning Strategies 1 Rubric: Learner Profile p. 34</p>	