

<b>Sample Assessment Task</b>		<b>Oral Presentation</b>			<b>Grade 6</b>
<b>Criteria</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	
<b>Information</b>	Incorporates only a few of the required number of facts and details and facts are inaccurate or incomplete	Incorporates fewer than the required number of facts and details and facts are not always accurate	Incorporates the required number of facts and details and facts are accurate	Incorporates more than the required number of facts and details and facts are accurate	
<b>Application of Language Knowledge</b>	Gives an oral presentation of fewer than 10 sentences using few of the required elements with many errors	Gives an oral presentation of at least 10 sentences using some of the required elements with frequent errors	Gives an oral presentation of 10 to 15 sentences using most of the required elements with occasional errors	Gives an oral presentation of at least 15 sentences using all of the required elements with very few or no errors	
<b>Process</b>	Makes revisions to oral language using feedback with extensive teacher support	Makes revisions to oral language using feedback with frequent teacher support	Makes revisions to oral language using feedback with occasional teacher support	Makes revisions to oral language using feedback with little or no teacher support	
<b>Presentation</b>	Speech is not clear, contains no expression and student reads most of presentation from notes	Speech is mostly understandable but with little expression and student relies frequently on notes	Speech is clear with expression and student relies occasionally on notes	Speech is clear and confident with little or no reference to notes	
	There are many errors in pronunciation, intonation and liaison	There are frequent errors in pronunciation, intonation and liaison	There are occasional errors in pronunciation, intonation and liaison	There are very few or no errors in pronunciation, intonation and liaison	