

Assessment Scales: Grade 4				
Knowledge / Skills	Level 1	Level 2	Level 3	Level 4
<b>Reading</b>	reads <b>fewer than 4</b> simple passages of 50-100 words	reads <b>4-6</b> simple passages of 50-100 words	reads <b>6</b> simple passages of 50 to 100 words	reads <b>more than 6</b> simple passages of 50 –100 words
	reads aloud familiar material with <b>frequent errors</b> in pronunciation and intonation	reads aloud familiar material with <b>occasional errors</b> in pronunciation and intonation	reads aloud familiar material <b>correctly</b>	reads aloud familiar material <b>correctly</b>
	demonstrates understanding by answering short questions. Answers contain a <b>few</b> of the ideas and details	demonstrates understanding by answering short questions. Answers contain <b>some</b> of the main ideas and details	demonstrates understanding by answering short questions. Answers contain <b>most</b> of the main ideas and details	demonstrates understanding by answering short questions. Answers contain <b>all or almost all</b> of the main ideas and details
	relies only on <b>non-verbal</b> cues	uses <b>some verbal</b> but relies on <b>non-verbal</b> cues	uses <b>mostly verbal</b> and a <b>few non-verbal</b> cues	uses <b>all or almost all verbal</b> and <b>very few non-verbal</b> cues
<b>Writing</b>	writes short sentences and questions using very simple language and basic vocabulary with <b>many major</b> errors	writes short sentences and questions using very simple language and basic vocabulary with <b>frequent</b> errors	writes short sentences and questions using very simple language and basic vocabulary with <b>occasional</b> errors	writes short sentences and questions using very simple language and basic vocabulary with <b>occasional</b> errors
	responds to very simple questions with <b>extensive</b> teacher support using <b>few or none</b> of the required elements (spelling, grammar, vocabulary)	responds to very simple questions with <b>frequent</b> teacher support using <b>some</b> of the required elements (spelling, grammar, vocabulary)	responds to very simple questions with <b>occasional</b> teacher support using <b>most</b> of the required elements (spelling, grammar, vocabulary)	responds to very simple questions with <b>little or no</b> teacher support using <b>all or almost all</b> of the required elements (spelling, grammar, vocabulary)
	writes using a model, a first draft and corrected version with <b>extensive</b> teacher support	writes using a model, a first draft and corrected version with <b>frequent</b> teacher support	writes using a model, a first draft and corrected version with <b>occasional</b> teacher support	writes using a model, a first draft and corrected version with <b>little or no</b> teacher support